Academic Success Programs

Many of you have inquired about your Academic Success Program (a participation requirement of the Regents’ Scholarship) and who the contact is for your program. Listed below, you will find contact information for each Academic Success Program Coordinator. Remember, your Academic Success Program is determined by the academic college you are in at Texas A&M:

College of Agriculture & Life Sciences

COALS Community
Ms. Lilly Sanchez-Saqib
lsanchez-saqib@tamu.edu

Aggie Access Learning Community
Dr. Laura Wimberley
laura@gap.tamu.edu

College of Architecture
Mr. Michael White
mwhite@archmail.tamu.edu

College of Education & Human Development

TLAC
Dr. Cynthia Boettcher
c-boettcher@tamu.edu

HLKN
Dr. PJ Miller
pjmill@tamu.edu

College of Geosciences

Aggie Access Learning Community
Dr. Laura Wimberley
laura@gap.tamu.edu

Dwight Look College of Engineering
Ms. Marsha Lee
mlee@tamu.edu

College of Liberal Arts

Aggie Access Learning Community
Dr. Laura Wimberley
laura@gap.tamu.edu

COALS Community
Ms. Lilly Sanchez-Saqib
lsanchez-saqib@tamu.edu

Aggie Access Learning Community
Dr. Laura Wimberley
laura@gap.tamu.edu

Regents’ Scholars Initiative
Dr. Don Curtis
dcurtis@tamu.edu

Student Financial Aid Mentoring Program
Ms. Cheryl Rode
crode@sfamail.tamu.edu

College of Science
Dr. Timothy Scott
tim@science.tamu.edu

College of Veterinary Medicine
Ms. Lydia Carrascosa
lcarrascosa@cvm.tamu.edu

General Academic Programs

Aggie Access Learning Community
Dr. Laura Wimberley
laura@gap.tamu.edu

Gateway Program
Mr. Andy Armstrong
andy@gap.tamu.edu

Mays Business School
Dr. Sonia Garcia
garcias5@tamu.edu

FYI

Don’t wait until it’s too late. Free tutoring is available.

Supplemental Instruction (S.I.) schedule
Department of Multicultural Services FREE tutoring
University Writing Center
Mathematics Department Help
Study Skills and Time Management workshops

Student Learning Center
To schedule an appointment call 845-2724 or come by 118 Hotard.

the place to be every Friday night

Aggie Nights

Each Friday there’s varied entertainment including bowling, billiards, live music, student performing groups, game shows, hypnotists, comedy shows, and much more. All for FREE! Come join the fun!

You can win prizes including gift certificates, digital cameras, OPAS tickets, and MORE! You must be a TAMU student with valid ID and be present to win.

For more information visit http://aggienights.tamu.edu.

What if?

What if I think I’m in the wrong major?

It’s not uncommon for students to get to college and question their choice of major. If you think you may be in the wrong major or don’t think you will enjoy or excel in your choice of majors, make an appointment to meet with your Academic Advisor. Your Advisor will be able to help you explore your current major, with career options and future classes in mind. Your Advisor can also direct you to resources on campus where you can learn about other majors, along with your own career interests, aptitudes, and strengths.
You’re Not in High School Anymore
Katy Everett, Former Academic Advisor
Aggie Access Learning Communities, General Academic Programs

After the first round of exams, freshmen begin to grasp the fact that life in college is not the same as life in high school. Many of the differences are easy to adapt to: you are only in class a few hours a day, you can take a nap anywhere on campus, and if you skip class to watch MTV, nobody calls home to your mom! But some adjustments are more complicated. One of the biggest differences between high school and college is the difference between high school teachers and college professors.

Think about it! In high school, your teachers knew your name, knew what sports you played and what clubs you were in, knew what other classes you were taking, and knew if you had a job outside of school. Personality goes a long way in high school, and probably if your teacher liked you, he or she was willing to give you extra time on a test or overlook some late assignments. Your high school teachers may have also been your athletic coach, band director, or yearbook advisor. Your teachers in high school knew you both inside and outside the classroom.

Now you are in college. A big college. One of the biggest (and best!) universities in the country. The first difference is that in college your teachers are called “Professors.” Your professors probably don’t know your name because you are one of 300 students in the classroom. They don’t know what sports you play, what organizations you are involved in, or where you work part-time. And if you have never gone to visit your professors during office hours, or if you aren’t involved in class discussions, then your professors probably don’t know your personality very well. But believe this — your professors DO care about you, and they DO want to help you! Your professors want to get to know you as a person, not just as the student in seat 134. Your professors want you to ask questions during class, to visit them during office hours, and to let them know when you are struggling with the material. It is easy to be intimidated by professors! They have Master’s or Doctoral degrees and are experts in their field. They are sometimes very stern and serious, and they always grade tough! But remember that your professors are committed to helping you learn. They want you to succeed in their class and in all of your academic pursuits at Texas A&M University.

Keep in mind, your professors don’t know you as well as your high school teachers did, so it is important that you make a good impression when communicating with your professors. Here are some tips:

- Be polite — If you show respect for your professor, then your professor will have respect for you. Address your professor with the appropriate title: “Dr. Jones,” “Mr. Dickens,” or “Ms. Smith.”
- Be professional — If you want your professor to treat you like a mature young adult, then you need to act like one! When you e-mail a professor, write in complete sentences and avoid slang. Use grammar check and spell check for EVERY e-mail and assignment. Sign your e-mails with your first and last name.
- Be prepared — When you visit a professor during office hours, be prepared with specific questions about the lecture or the chapter. Identify certain concepts or terms that you are having trouble understanding, and ask the professor to explain those terms.
- Be peaceful — It is hard not to be angry and disappointed when the grade you get on a test or paper is much lower than you were expecting. However, you can’t always blame the professor for your bad grade. There are many factors that affect a grade. When you are discussing grades with your professor, be calm. Ask the professor what you did wrong and what you need to do to improve on the next test or paper. Ask the professor to suggest resources that might help you. If you remain calm and keep a positive attitude, your professor will be more inspired to help you.

Your professors at Texas A&M University have high expectations for you, and they want you to achieve those expectations. If you are willing to work hard and make the extra effort in class, then you will succeed. Remember, you aren’t in high school anymore. The textbooks are enormous, the reading assignments are long, and the homework is intense. Welcome to college! And please, don’t skip class to watch MTV!
**Words of Wisdom from the 2006-2007 Regents’ Scholars Peer Mentors**

**Get Involved**

We asked several of the Regents’ Scholars Peer Mentors: what organizations are you in?

<table>
<thead>
<tr>
<th>Name</th>
<th>Organizations or Groups</th>
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</thead>
<tbody>
<tr>
<td>Virginia Baker</td>
<td>Aggie School Volunteers, Aggie Women in Leadership, Collegiate 4-H, National Association of Environmental Professionals</td>
</tr>
<tr>
<td>Jannette Cabrera</td>
<td>Pre-Dental Society, MSC Committee for the Awareness of Mexican American Culture (CAMAC), Intramural Soccer, Mi Casa Su Casa, and Aggie Access Learning Community</td>
</tr>
<tr>
<td>Sade Dawson</td>
<td>ExCEL, African American Student Leadership Institute (AASLI), Telecommunications and Media Association (TMA), and Maximizing Educational Development through Academic and Leadership Skills (MEDALS)</td>
</tr>
<tr>
<td>Raquel Derouen</td>
<td>African American Business Society and Association of Information Technology Professionals (AITP)</td>
</tr>
<tr>
<td>Katrina Gordon</td>
<td>African American Student Leadership Institute (AASLI), TAMU Orchestra</td>
</tr>
<tr>
<td>Roderick Green</td>
<td>Fade to Black, African American Business Society, MSC Council Diversity</td>
</tr>
<tr>
<td>Stevee Habel</td>
<td>Zoological Society and Biomedical Science Association</td>
</tr>
<tr>
<td>Irena Harold</td>
<td>Fade to Black Dance Ensemble, Telecommunications and Media Association and MEDALS</td>
</tr>
<tr>
<td>Rosa Hernandez</td>
<td>Texas A&amp;M University’s Ballet Folklorico Celestial, MSC Committee for the Awareness of Mexican American Culture (CAMAC), and the Student Conference on Latino Affairs (SCOLA)</td>
</tr>
<tr>
<td>Fermina Laynez</td>
<td>Corps of Cadets and MEDALS</td>
</tr>
<tr>
<td>Quynh “Philip” Le</td>
<td>Institute for the Development and Education of Asian American Leaders (IDEAAL) and Vietnamese American Student Association (VASA)</td>
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<tr>
<td>Benthany McDade-Stidum</td>
<td>Liberal Arts Student Council (LASC), ExCEL, and MEDALS</td>
</tr>
<tr>
<td>Mary Pena</td>
<td>FAME (Future Aggie Mathematic Educators)</td>
</tr>
<tr>
<td>Heather Reed</td>
<td>Upstream and Dulos (both are freshmen Bible studies), Texas A&amp;M Emergency Care Team, On To Medicine</td>
</tr>
<tr>
<td>Omar Venzor</td>
<td>Aggie Orientation Leader Program, Aggie Recruitment Committee</td>
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</tbody>
</table>

For more information about these organizations or other ways to get involved at Texas A&M, visit [http://howdy.tamu.edu](http://howdy.tamu.edu).

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**GOT QUESTIONS? ASK A PEER MENTOR.** Find one online at [https://financialaid.tamu.edu/regents/review/Profiles/main.asp](https://financialaid.tamu.edu/regents/review/Profiles/main.asp).