AggieServe - Students Serving Aggieland

AggieServe is a volunteer opportunity directory that connects Texas A&M University students, faculty, and staff to agencies and opportunities in the Bryan/College Station area. Currently there are opportunities to volunteer with the Handwriting without Tears Program, the Mentoring Lunch Buddy Program, reading & math tutoring for elementary school students.

Please visit http://aggieserve.tamu.edu for additional details.

Towel Out, White Out for Texas Wildfire Relief

Texas A&M prides itself on the ability of Aggies to rally around a common goal. Now more than ever, it is important to remember that we are not only Aggies, but we are Texans. It is time to show the rest of the state of Texas what the Aggie Spirit is all about.

The goal is simple: raise as much money as possible to donate to two (2) of the relief funds that will assist those affected by these wildfires. The aim is to “Towel Out, White Out” for the Texas A&M home football game against Baylor at Kyle Field on October 15th. Everyone in attendance at this game is encouraged to wear white as a symbol of hope for the countless Texans who so greatly need it.

Maroon 12th Man towels are available to purchase online at http://www.aggiewildfirerelief.com/

Proceeds will be donated to the American Red Cross and the Texas Wildfire Relief Fund.

Words of Wisdom

“Know yourself, apply yourself, promote yourself.”

~ John Madigan, CEO of Executive Talent Services

Congratulations to the 2011-12 Regents’ Orientation Planning Board!

Chair: Leticia Palomin ‘14
Co-Chair: Mickey Rodriguez ‘14
Jorge Aguero ‘15
Mariajose Rosales ‘14
Marlen Cornejo ‘15
Samira Mansoor ‘15
Need help with your resume but don’t know where to start? The Career Center has templates available to get you started without you having to worry so much about format. Templates are available on the Career Center’s website:


The Career Center staff is available to review your resume on a walk-in or by-appointment basis.

- **Walk-in Resume Review (Advising) Hours:**
  - Monday-Friday, 8:30-11:00am or 1:30-4:00pm
- To schedule an appointment with an advisor, call 979.845.5139.

**Resume Writing Tips:**

- Arrange categories/sections in order of relevance, presenting your most marketable information first.
- Use brief, descriptive phrases in a bulleted format instead of complete sentences.
- Select action verbs that effectively illustrate your skills and experience.
- Do not use personal pronouns such as I, me, my, their, we, our, us.
- Focus on results, accomplishments, and skills that demonstrate you have the qualifications to be successful at the job. Highlight higher order skills, such as planning, analysis, initiative and innovation, as opposed to just listing daily tasks, such as answering phones, filing, serving food, or faxing.
- Quantify whenever possible. Include the number of people on the teams you have lead, the amount of money your event may have raised, the profit generated from your project or sales, the percentage increase in membership under your directions, etc.
- Avoid repetitive phrases when describing your experience. Combine experiences that are very similar, such as those waiting tables, serving as a lifeguard, or serving as a tutor.
- Describe activities that employers may not be familiar with, especially those unique to Texas A&M University. Instead of using abbreviations or acronyms for organizations, write the entire name of the group. However, focus on what you do as part of those organizations, not what the organizations themselves do. For example, when describing Fish Camp, do not state that it is a 4-day orientation program to acclimate incoming freshman to the culture at Texas A&M. Rather, include details about your work to plan the logistics of the camp, develop programming for the incoming students, and maintain communication with the freshmen throughout their undergraduate career.
- Have several people review your resume to check for spelling, grammatical errors, and readability. Remember that spell check will not always find words misspelled to make other words. In addition, spell check does not review words in all capital letters.

Retrieved and adapted from http://careercenter.tamu.edu

**Cover Letter Don’ts**

To ensure that your cover letters are well-written:

- Do not exceed one page.
- Do not handwrite your letter.
- Do not have grammatical, punctuation, or spelling errors.
- Do not repeat what is in the resume.

- Do not use pre-printed form letters.
- Do not type on paper other than resume bond paper.
- Do not have lengthy paragraphs with run-on sentences.
- Do not forget to sign the letter.
- Do not use overly-formal language.

Retrieved and adapted from http://careercenter.tamu.edu
Approximately 1,136 days ago, I entered the grounds of this fine institution called Texas A&M University as a student. I filled out that blue evaluation form from my Orientation, attended my academic success program’s first class and paid my dues for the Regents’ Scholars Organization (RSO). Little did I know that one day I would grow up to own what I like to call Orla.

Orla was presented to me by Suzanne Sealey on September 16. Yes, the Regents’ Scholars Coordinator came to my Ring Day for me specifically. She said, “Why are you not on my calendar? Tell me what time you’re getting your ring so I can come.” Though I didn’t fully understand at that moment why she would want to come to a Ring Day in the summer heat, the realization hit me when I stood at the desk asking, “Did they spell my name right?” If they didn’t spell my name correctly and I’d lost it that day, I would never get it back. If someone forgot my name and asked to see my ring to remember it, they’d say, “Congratulations, Aslo!” But most importantly, no one would know that Asiya Bhura is a proud member of the Fightin’ Texas Aggie Class of 2012 (Whoop!) by just looking at my hand.

As the years passed, I worked harder to earn my Aggie Ring; the first year wasn’t so bad for me and I worked up my GPR in Spring 2009. Sophomore year was more about getting used to my major classes while balancing extra-curricular commitments. My junior year was about figuring out and focusing on what I wanted to do with life; now my senior year is about being happy with what I have decided.

I am super happy that I have my ring. I forgot how exciting it was to see people wear their rings, representing the essence of Texas A&M on their right ring fingers unless, of course, they were part of that secret organization that wears it on their left ring finger. I also understand in retrospect that I wasn’t excited because I thought it wouldn’t happen. Seeing the ring in that red box, wearing it, Gig ‘Em Pounding it—that’s real. That’s what I had been working towards.

During my freshman year, I studied a lot for Orla. She was my goal because it seemed like the epitome of Aggie Spirit and that goal was easily attainable. When sophomore year came around, the work became harder as I worked harder. Though I knew it would be sensible to take as many hours as I could handle, I forgot what the point was. My goals changed from academic competence to extra-curricular busy bee. Looking back, I should have written down my goals and put them where I could see it every day so I wouldn’t lose track of what I wanted. In preparation for junior year, I looked at my hours, planned out the rest of my undergrad, estimated Orla into my budget and focused on the important stuff: my happiness. One of the things that made me happy was knowing that my Aggie Ring would be the second one in my family, alongside the noble Excalibur.

One of the best parts about getting Orla was waiting for her throughout the day. That day, I was working and Suzanne came to my desk, raising her shoulders, saying, “You excited?” To play it cool, I said, “What do you mean?” but of course, I gave it away by smiling. Casey Gros (the Regents’ Scholars Assistant Coordinator) couldn’t come to my Ring Day but she and Leslie Uptain, (another financial advisor) Facebooked me when the time came around for me to pick it up. Then I got more excited as Erin Fisk (the Regents’ Scholars Assistant Coordinator for Sophomore Programs), Suzanne and I went to someone else’s Ring time and met Cathy, Manny and Ben (awesome Regents’ Scholars) on the way. I also got a call from Excalibur’s owner, my sister Salma, about how proud she was of me. The relationships I made throughout my undergrad came together in that one day and supported my moment of happiness. When I checked my computer at home, many of the other ring-getters congratulated me on my accomplishment through Facebook and liked my new profile picture with Orla.

Since a few days have passed, I am proud to say that I will take Orla to grad school with me; filling out those applications is a challenge but having her by my side will make it easier because she symbolizes my success. Now that Orla has joined my family and friends-circle, I believe she will make me more like the golden queen she is.
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<th>Sunday</th>
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<tr>
<td>OPAS- Charlotte’s Web</td>
<td>2</td>
<td>Navaratri/ Dassera- Hindu (10/3 – 10/12)</td>
<td>3</td>
<td>6:00 – 8:00 PM National Night Out</td>
<td>4</td>
<td>11:00 AM – 3:00 PM 19th Annual Law School Caravan</td>
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<td>9</td>
<td>Columbus Day</td>
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<td>National Coming Out Day</td>
<td>11</td>
<td>Sukkot (Feast of Tabernacles)- Jewish 7:00 – 9:00 PM Rooted Histories: Blacks in Latin America</td>
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