Are you looking for a way to be a part of campus life? Over 670 student organizations will showcase ways in which to get involved on campus.

**Saturday, September 3rd**
2-6pm
Reed Arena
http://mscopenhouse.tamu.edu

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**Financial Reminders**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>8/6</td>
<td>Fall semester statements available</td>
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<tr>
<td>8/20</td>
<td>Financial Aid disburses</td>
</tr>
<tr>
<td>8/24</td>
<td>Tuition due for fall semester (5pm)</td>
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<tr>
<td>9/23</td>
<td>Last date to add Installment Plan for fall semester (5pm)</td>
</tr>
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**Words of Wisdom**

“Whatever you can do, or dream you can, Begin it. Boldness has genius, power and magic in it, Begin it now.”

~ Johan Wolfgang von Goethe

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**Career Center Spotlight: AggiE-folio**

**What is AggiE-folio?**

AggiE-folio is a web-based personal and professional development electronic portfolio that you can use as a tool to learn, grow and track your progress while in college. It can be used as a customizable job search tool that allows you to create custom views for possible employers. It can also be a personal development tool to demonstrate the learning outcomes you have mastered to professors, advisors or graduate/professional school admissions committees. It provides you a public or private journal, online communities associated with classes or student organizations, and a means of documenting your Strengths for any student participating in StrengthsQuest.

**How can it help me?**

AggiE-folio can help you both in the classroom and later in the job search or graduate school preparation.

- As a freshman or sophomore, you can start collecting examples of exemplary work to demonstrate transferable skills you are developing in communication, leadership, problem solving, technical skills and others. Transferable skills will be important in any job, regardless of major.
- As a junior or senior, you will continue to develop a portfolio that demonstrates your transferable skills and those more specific to your major. You may begin customizing different views of your portfolio and asking professors or advisors to preview them in preparation for your job search or graduate school admission.
- You can learn more about the core knowledge and skills that employers look for in recent graduates.
- You can keep different versions of your résumé online for inclusion in any portfolio.
- If you are required to keep a journal as part of an internship or class, AggiE-folio gives you a web-accessible, secure journal that is searchable by key word or date and can be easily viewed by your instructor or others. You control the permissions to determine who can view it and what they see. You can organize different content for different audiences - professors, advisors, parents, or prospective employers.

As a graduate student, you can use AggiE-folio to collect copies of your publications, dissertation, CV, teaching philosophy and other documents that may be needed for an academic or non-academic job search. You can create a custom category for any document and store that document in AggiE-folio or create a link to it on another server. You control who sees it and you can delete or create guest views as needed.

**How do I get access to AggiE-folio?**

Just claim your AggiE-folio account and begin to explore the ways you can use AggiE-folio! If you have questions about which level would be best for you, contact 845-5139 or advisor@careercenter.tamu.edu.

*Retrieved from the Career Center’s website: careercenter.tamu.edu*
A new academic year often times means a new roommate. For some students, this may be the first time you are moving in with a friend and not a stranger. You will probably find that living with a friend is completely different from hanging out with them at night or on the weekends. Some roommates who start off well together end up not-so-friendly by the end of the year, mostly because they don’t communicate well about what they want out of the living situation. If you want to keep (or start) a friendship with your roommate, it is a good idea to get everything out on the table right from the beginning.

Setting Ground Rules

One thing that makes a big difference is talking to your roommate about “ground rules”—rules that you both agree to abide by. It might sound like an awkward conversation, but it’s necessary for two reasons: First, you are both used to a certain lifestyle, so you will both have opinions about how your life goes (and your roommate will affect that). Second, you will want to set the rules before one of you does something that makes the other uncomfortable (or angry). Keep in mind—this shouldn’t be an angry or accusatory conversation, just a calm discussion of what you are both okay with and what you would like to avoid.

When to Set the Rules

It’s best to set up the ground rules as early as possible, because they can act as a barrier against roommate problems. You might even want to set rules before you even move in to your dorm room or apartment. If you don’t want to talk face-to-face, discussing rules beforehand is even better, because you can do it via IM, email, or over the phone.

What to Talk About

It is okay to establish rules about quite a few things — like giving each other advance notice if guests will be spending the night. You don’t want to walk into your room and find a party raging on your last cramming night before a big final. Here are a few things you might want to talk about with your roommate:

- Overnight guests
- Guests of the opposite sex
- Cell phone use (hours, in the room or in the hall, etc.)
- Music (types, volume, headphones)
- TV use
- Study time
- Borrowing clothes & other belongings (DVDs, CDs, etc.)
- Sharing (or not sharing) food
- Bedtime
- Alarm settings (how many times can you hit snooze?)
- Locking the door
- Using each other’s things (microwave, fridge, TV, computer, stereo, etc.)

Basic rule of thumb: if there is anything you are worried about, you should bring it up now. You’re a lot more likely to get into a screaming match if your roommate has already been doing something obnoxious for weeks.
Howdy!

Though we met in the last Regents’ Review, I never really got to tell you enough about myself. I am 21 years old, an English major in my senior year and have dry humor. I think I’m hilarious, but that’s because I’m biased, which is why I feel that my friends and family sometimes give me too much credit for being funny. I tend to state the obvious because it makes me sound smart:

“I’m hungry; I want some food.”

“Then you should eat some food.”

I don’t really have to state the obvious to sound smart because I have other proofs—I go to Texas A&M University. I eat a healthy breakfast every day. I also take classes and pass them. I’m taking Digital Photography this next semester and when I told my cousins, they immediately thought I wanted to take pictures for the rest of my life so they assigned me camera-duty for that week. Granted, I wanted to take pictures but I also wanted them to model for me—hand on hip, head tilted, smiling—but they didn’t understand. This year though, what with my awesome DSLR camera, I will take pictures that touch one’s inner spirit and cause deep emotion instead of those posed pictures we so often see on Facebook. My parents believe I can be whatever I want to, even if it is a photographer so they are proud of me no matter what, but I want to feel like I’m making them proud.

Shooting for A’s is not enough—I’m shooting for the letter before A called “agoobwa” (all my Boy Meets World buddies know what I’m talking about) so I can attain that satisfactory four-point-oh at least once while I’m here. I am buying a humongous calendar, which will hang beside my bed so I can look over it every morning before heading out and every evening before bedtime. With this, I will know what to do a month before it’s due so I can stay on top of my game. Sometimes I like to pretend I’m in a movie and make my own action music: when I turn a sharp corner, expecting a bike to run me over, I think of the Jaws music; every A I get deserves the Amelie music while she’s walking the blind man to the bus station; and studying for that A reminds me of the Star Wars theme music. Lucky I’m taking a Literature and Film as one of my classes so I can combine my love of life with the love of movies and update some theme songs.

I have to run an 8-minute mile during Cardio-Kickboxing next semester and once I reach that goal, the Rocky theme music will take over. I’m not so sure what music will play for my History of Literary Criticism class. The syllabus from last year shows its potential; who doesn’t want to talk about Aristotle and Derrida? Although it all sounds fascinating, I will certainly benefit from the huge calendar beside my bed because it looks like quite a load. I’ve decided to make friends in that class too so I can learn from them as well as the teacher. Also, I’m getting a 3-subject spiral. I don’t want it to be like last year where I put a different class on every page because that gets very confusing, especially since I am now taking two English classes. The other one is a senior seminar called Spenser and Sydney… writing intensive. Not to worry; I have that big calendar and I can make friends in that class too for moral support!

I feel like this next semester will be full of studying, work and new friends which is great because I need friends to balance out that heavy workload. Now I’m just wondering if I should take 16 hours or stay with 13. On the positive side, it means more friends; on the not-so-positive side, it means more work. When add/drop week comes, I’ll be singing what Dorothy sang all the way to the Emerald City because I will decide my academic fate for the upcoming year. This is just the beginning but for now, I leave you with what I consider every day before touching that TV remote:

To study or not to study, that is the question.

Whether ’tis nobler in the mind to suffer

The slings and arrows of academic downfall

Or to take an armful of books against a sea of tests, papers

And by opposing, get a 4.0?

Hope this year treats you as well as you treat it! Good morning, good afternoon and goodnight!
### Planning for the Future

College juniors need to put some thought into the future, whether that be career aspirations, graduate school, or some other venue. Just like freshman year was the time to start exploring academic possibilities, junior year is the time to start exploring future career possibilities.

A great place to get started is the TAMU Career Center. Find out what resources are available and use them. Be sure to check out the Career Center’s online career resources as well as at careercenter.tamu.edu. You may also make an appointment to talk to a career counselor to explore possibilities. For many students, a good place to start is a career aptitude test, which gives students some insight into their strengths and how these might translate into a career path. Another great resource is DISCOVER, an online career assessment available through Student Counseling Services (scs.tamu.edu/career)

Junior year is an outstanding time to get a college internship, either during the semester or over the summer. An internship is an opportunity to gain first-hand work experience at a company, usually on a part-time basis. Internships usually don’t pay well, but they are an outstanding opportunity to “try out” career paths and to gain valuable experience for a resume.

Thinking about graduate or professional school? This is the time to start doing research. Investigate graduate and professional school websites and talk to professors in your discipline about what to expect from grad school and what the requirements are for admission. The Office of Professional School Advising (OPSA) is a great resource to use if you are interested in medical school, law school, dental school, and many other professional school options. The OPSA advisors are located in Henderson Hall. Additional information may be found at opsa.tamu.edu.

In addition, whatever a student plans to do in the future, junior year is a great time to bunker down and pull up the GPA. It’s harder to do this during your senior year, so be proactive with your career plans.

*Retrieved and adapted from “How to Have a Great College Junior Year” by Naomi Rockler-Gladen at www.suite101.com*

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### August 2011

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