PLANNING ON CHANGING COLLEGES?

Howdy Regents’ Scholars!

If you are planning on changing colleges at the end of the fall semester, it is imperative that you let Suzanne Sealey, the Coordinator of the Regents’ Scholars Program, know. This will enable us to ensure that you are in the correct Academic Success Program in the Spring. Should you fail to notify the Regents’ Scholars Program staff of your college change, you will no longer be meeting the requirements of the Regents’ Scholarship.

Responding to this email does not act as an official change of college. YOU MUST VISIT WITH YOUR ACADEMIC ADVISOR TO OFFICIALLY CHANGE COLLEGES! Please only submit actual college changes. If you are only thinking about changing colleges, speak with your advisor first to determine if you can.

Please submit the following information to me by December 15, 2010 if you are planning on changing:

Name:
UIN:
Fall 10 College:
Fall 10 Major:
Spring 11 College:
Spring 11 Major:

Upon receipt of this email, the Regents’ Scholars Program staff will assign you to a new Academic Success Program which you must continue to participate in the spring in order to receive funds.

If you have further questions, please feel free to contact Suzanne by email at ssealey@tamu.edu.
**HOME FOR THE HOLIDAYS**

You are on the way to completing your first semester at Texas A&M University and now it is time to go home for the winter break. Sometimes returning home can be as disruptive to a family as your initial departure to college. Just as you have adjusted to being away from home, your parents and families have adjusted to your departure. They may have started refocusing their attention on your little brothers and sisters, other activities, may have made changes in their own lives and schedules, or may have moved to a new home or city. Just as your family has changed their behaviors, you have grown as an individual. These changes occurred gradually over time. However, when you are away from home, you and your family might have not been aware of these changes until you come home for your winter break. This is a natural phenomenon, so don’t stress it! Before you return home, we want to provide you with a few tips to make your transition back home enjoyable.

1. Your habits may have changed.
2. Your family and friends from home might have changed too; recognize this and talk about it.
3. Realize that your family may expect you to follow your old curfew, rules and chores.
4. Be flexible when balancing time with family and friends.
5. Relax and enjoy the break!

*Information taken from: “Aggie Connection, Fall 2005”*

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**DON’T FORGET:**

There is plenty of FREE help on-campus as well as several individuals who are here to help you succeed.

- **Supplemental Instruction (S.I.):** [http://slc.tamu.edu/supplemental-instruction/schedule/](http://slc.tamu.edu/supplemental-instruction/schedule/)
- **Department of Multicultural Services FREE tutoring:** [http://tutor.tamu.edu](http://tutor.tamu.edu)
- **University Writing Center:** [http://uwc.tamu.edu/](http://uwc.tamu.edu/)
- **Mathematics Department Help:** [http://www.math.tamu.edu/courses/helpsessions.html](http://www.math.tamu.edu/courses/helpsessions.html)
- **Study skills and time management workshops:** [http://www.scs.tamu.edu/academic/](http://www.scs.tamu.edu/academic/)
- **Student Learning Center Drop-In Tutoring:** [http://slc.tamu.edu/tutoring/](http://slc.tamu.edu/tutoring/)

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**FALL 2011-SPRING 2012 CONTINUING STUDENT SCHOLARSHIP**

The application is available online at [https://scholarships.tamu.edu/](https://scholarships.tamu.edu/) for all continuing students.

It is due on **February 1, 2011.** This is one application that will qualify you for several hundred scholarships, other than the Regents’ Scholarship.

Below is a listing of all the dept/colleges that participate with our one application:

- Scholarships & Financial Aid
- Honors Programs
- College of Agriculture & Life Sciences
  - Department of Agricultural Economics
  - Department of Entomology
  - Department of Nutrition and Food Science
  - Department of Wildlife & Fisheries Sciences
- College of Education & Human Development
- College of Engineering
  - Department of Electrical and Computer Engineering
  - Department of Engineering Technology & Industrial Distribution
  - Department of Mechanical Engineering
- Engineering Study Abroad
  - College of Geosciences
  - College of Science
  - Mays Business School
  - Department of Biomedical Sciences
  - Department of English
  - International Student Services
  - Study Abroad Programs Office
TEN TIPS FOR EMAIL ETIQUETTE

Email may be a quick way to communicate, but don’t forget your etiquette when emailing with professors, academic and financial advisors, etc. Make a good impression with these tips.

1. **Do not type in all caps.** Writing in caps makes it seem like you are shouting, and some readers find it more difficult to read. If you want to stress a point, opt for underlining or putting it in bold font.

2. **Avoid abbreviations and emoticons.** Including an abbreviation like “FYI” or “LOL” or an emoticon like “:))” may be okay in an email to a friend, but they are inappropriate in formal emails. You wouldn’t include smiley faces in an important letter, so don’t put them in your important emails.

3. **Always fill in the subject line.** Your email’s subject line is the first impression your recipient has of your email. Make your subject line a clear and meaningful reflection of your email.

4. **Use a professional format.** You may think using a colored or unusual font, or a formatted background design in your emails makes them stand out, but don’t use them with official emails. They’re not professional and they make your message hard to read.

5. **Avoid sarcasm.** It’s difficult to judge tone in an email. Don’t use ironic or sarcastic language that may not come across as you intended in writing.

6. **Make your email clear.** Admissions counselors and scholarship sponsors receive a lot of emails. Make it easier for them to get your message by keeping a clear, concise format. Write short paragraphs and include a space between them so your reader can find the information they’re looking for quickly. Put your most important information in the first or second paragraph so your reader doesn’t have to scroll down to find it. Make your email as short and concise and possible; anything longer than half a page is too long.

7. **Know when to pick up the phone or schedule a meeting.** Email is convenient, but it shouldn’t completely replace phone calls or meetings. For important or complicated matters, pick up the phone.

8. **Ask before sending a large attachment.** Not only do attachments take up a lot of storage space in your recipient’s inbox, but many people won’t open attachments for fear of viruses. When possible, include all information in the body of your email. If you do need to send an attachment, ask the recipient if it’s okay.

9. **Double check before hitting “send.”** It only takes a few minutes to take another careful look at your email before you hit send but it could improve the impression your email makes. Use your computer’s spelling and grammar checks, but be aware that these don’t catch all mistakes.

10. **And always...always...IDENTIFY yourself!**


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OPINION POLL WINNER FOR NOVEMBER

**It’s a Tie!**

After the first round of my midterms, I was extremely disappointed in my B’s. I am used to being a 4.0 student so I’m preparing for my next round by starting to study early and not just memorize information. I think by actually knowing and understanding the content, I will perform much better.

Thanks & Gig’Em,
Jennifer Vuia ‘14

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After this last round of tests, it really hit me that I need to start studying earlier! A week or two before the tests is not going to cut it. So for my finals I have decided to try something different. Each night I am going to start reviewing everything my professors mentioned in class that day. I will continue to review the days material along with the material the professor mentioned in the previous class. That way I’m not cramming by time the test comes around.

Kristy Pechal ‘14

**Congratulations Shannen! Please contact Casey Gros to collect your prize.**
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Hanukkah (Jewish) 7:00 PM - 9:00 PM Las Posadas</td>
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<tr>
<td>2</td>
<td>RSO End of Year Extravaganza! 7:00 PM - 10:00 PM Chi Omega Songfest</td>
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<td>3</td>
<td>7:00 PM - 10:00 PM</td>
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<td>4</td>
<td>2:00 PM - 4:00 PM EIC Curbside Recycling</td>
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<td>5</td>
<td>3:00 PM Choral Activities Holiday Concert</td>
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<td>6</td>
<td>Hijra (Islam) Last day of fall semester classes Prep day, classes meet. No regular course exams Redefined day, students attend Thursday classes</td>
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<td>7</td>
<td>Bodhi Day (Buddhism) Reading days, no classes</td>
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<td>8</td>
<td>Reading days, no classes</td>
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<td>9</td>
<td>Fall semester final examinations</td>
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<td>10</td>
<td>Aggie Network Study Break</td>
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<td>11</td>
<td>Redefined day; students attend Friday classes</td>
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<td>12</td>
<td>Wind Symphony MidWest Preview Concert</td>
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<td>13</td>
<td>Fall semester final examinations</td>
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<td>14</td>
<td>Fall semester final examinations</td>
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<tr>
<td>15</td>
<td>Ashura (Islam)</td>
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<td>16</td>
<td>Fall semester final examinations</td>
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<tr>
<td>17</td>
<td>7:00 PM - 7:00 PM Residence Halls Close Following Fall 2010</td>
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<td>18</td>
<td>Final grades due in the Office of the Registrar</td>
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<td>19</td>
<td>Solstice</td>
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<td>Faculty and Staff Holiday (24-31)</td>
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